



Pilsley C of E Primary School

Modern Foreign Languages (MFL) Policy

May 2021

Rationale and Ethos

At Pilsley C of E Primary School, MFL education is an embedded part of our broad and balanced curriculum. Pupils' language development is embedded in our school ethos. This policy reflects Pilsley C of E Primary School's overarching aims and objectives in supporting our children to begin to express themselves in more than one language, providing an opening to other cultures and deepening their curiosity and understanding of the world.

Modern Foreign Languages are taught as a discreet subject, with vocabulary linked to the current topic where appropriate.

Roles and Responsibilities

The National Curriculum places a requirement on schools to ensure that all pupils express their ideas and thoughts in another language and to understand and respond to its speakers. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

Legislation (Statutory Regulations and Guidance)

At Pilsley C of E Primary School, we aim to meet the needs and interests of all pupils, irrespective of age, gender, gender identity, sexuality, ethnicity, religion, disability or learning need. We also believe it is important to ensure that the Modern Foreign Languages curriculum meets the need of every pupil under the Equality Act of 2010. Teaching will take into account the age, ability, SEND, readiness, and cultural backgrounds of all children to ensure that all can fully access Modern Foreign Languages provision delivered to them through a spiral curriculum that will be delivered age appropriately.

Curriculum Design

Intent

The intent of our Modern Foreign Languages (MFL) curriculum is to deliver a curriculum which is accessible to all and that will maximise the opportunities for each child to have experience of the language and culture of another country. It aims to help them to communicate in another language by developing their language acquisition skills over time, and to tackle problems and gain confidence through practise, patience and resilience. Through learning a Modern Foreign Language, the children are given the opportunity to feed their curiosity of other cultures and deepen their understanding of the world.

Learning a Modern Foreign Language helps our children to develop a life skill, working through problems together to build the ability to communicate for practical purposes. The MFL curriculum at Pilsley enables the children to explore the cultural diversity of those around them, and to notice the differences and similarities in language and culture.

We provide our children with opportunities to hear other languages spoken in the native tongue, and to practice speaking aloud through games, using puppets and songs. Through the MFL curriculum, we seek to inspire and celebrate high levels of self-belief and self-esteem, encouraging positive achievement and confidence. Our curriculum seeks to promote the children's interest in exploring how they can express themselves in a different language.

At the core of our MFL curriculum is the NC programme of study, which is personalised for our pupils. Progression is ensured by the teaching of specific skills that are practised in small steps throughout the school and built upon. Effective assessment of impact includes the appraisal of their own work and the work of others. This curriculum prepares our children for their future education and life beyond by giving them skills to communicate beyond their own language.

Implementation

Modern Foreign Language is taught at KS2 through learning German. The children have regular weekly sessions throughout the year, so that they can revisit and build on their learning. This structure allows children to develop a depth of understanding as well as enabling them to retain the knowledge through consolidation and progression. At Pilsley, we use the Goethe Institut's: 'German with Felix and Franz / Deutsche mit Felix und Fanzi' which provides a range of videos, stories and songs to ensure the children hear the vocabulary of German spoken in the native tongue. Additional resources, such as 'Early Start for German' are used in UKS2.

Each lesson aims to cover:

- ✚ Engaging in conversation in a foreign language with increasing confidence
- ✚ Engaging in songs, rhymes, games and creative activities
- ✚ Listening and responding to a foreign language spoken in the native tongue
- ✚ Exploring the patterns and sounds of the language
- ✚ Asking questions and responding to questions asked by others
- ✚ Broadening their vocabulary and understanding of new words
- ✚ Writing in sentences, using a variety of grammatical structure

Our MFL curriculum vocabulary bank covers topics including:

- ✚ Greetings
- ✚ Numbers
- ✚ The calendar
- ✚ Colours
- ✚ Animals
- ✚ Learning about the culture of another country
- ✚ Myself and my family

- ✚ Food
- ✚ Clothes
- ✚ The Weather

These topics are taught over a two-year cycle. The subject lead identifies the key knowledge and skills of each topic, enabling progression throughout each class across KS2. At the beginning of each lesson, children are able to convey what they know already as well as what they would like to find out. This informs the programme of study and also ensures that lessons are personalised and take account of children's different starting points. Consideration is given to the accommodation of our greater depth learners as well as to the support pupils may need to access the programme of study.

MFL is taught discreetly across the school. There may also be opportunities to link MFL objectives to our class projects throughout the year. MFL is embedded in school life at Pilsley.

Our school PRAISE vision is fully implemented through daily acts of worship as well as being brought into our class learning and life around school continually. These key values are:

Perseverance

Respect

Achievement

Independence

Service

Enthusiasm

Impact

Each lesson builds upon previous learning, the children are able to reflect on the vocabulary they have previously learned. Written work is recorded through books and games are played to assess recall of vocabulary. This continuous cycle allows class teachers to amend any lessons to ensure coverage of learning for individual children and ensures sticky knowledge ex. Assessment for Learning is embedded in practice, with both staff and children continually reflecting on their learning, allowing for support and extension in both knowledge and skills.

Assessment for MFL includes the ability to recall phrases and vocabulary over time, speaking, writing and engaging with increased confidence.

Teaching Responsibility and Staff Training

Modern Foreign Languages has a designated Co-ordinator and Link Governor that will regularly monitor the subject and attend CPD. The Modern Foreign Languages Coordinator will ensure there is appropriate and regular INSET for all teaching staff and TAs. When using external speakers to deliver aspects of our Modern Foreign Languages programme we will ensure that the School Visitors and Volunteers' Policy is adhered to.

Safe and Effective Practice

Each class will start a Modern Foreign Language lesson with any additional health and safety requirements to ensure safe practice. Particular attention will be paid to the safe practice of tools.

Safeguarding

At Pilsley C of E Primary School we understand that by nature certain subjects may carry an increased risk of pupil disclosure, in cases where there is a safeguarding risk, school safeguarding policy in relation to Keeping Children Safe in Education 2018 will be followed. All external contributors will be informed of our safeguarding policy prior to working with the children. We also recognise there may be disclosures that aren't safeguarding issues, but opportunities to support the child. If this occurs staff may refer to or suggest appropriate local or national support services or information for pupils and/or their families. If a question raises potential safeguarding concerns, staff should respond in a way that will allow them time to seek advice from the Safeguarding Lead or Deputy Safeguarding Lead by replying with for instance: 'That is a really interesting question and I need time to think because I want to give you a proper answer.'

Engaging stakeholders

This will be communicated with parents and carers through Pilsley C of E Primary School's school website. As a school we feel it is important to keep parents informed about what we will be discussing so that they can support their child's learning and answer any questions they may have at home. Outside visitors are used to enhance the curriculum of Modern Foreign Languages overall. Visitors are required to follow the ethos of this policy in line with Pilsley C of E Primary School's School Visitors and Volunteers Policy.

Modern Foreign Languages Policy review date

This policy will be reviewed in May 2022 by the Art Coordinator. This will ensure that the policy continues to meet the needs of pupils, staff and parents and that it is in line with current Modern Foreign Languages for Education advice and guidance.

