Pilsley Church of England School

Behaviour Principles

1. Relationships First

We believe positive relationships are at the heart of exceptional behaviour. Every interaction should promote trust, respect, belonging and dignity. We strive to know every child as an individual and support them to succeed.

2. High Expectations for Everyone

We are ambitious for all pupils and maintain consistently high expectations of behaviour, conduct and attitudes. Every member of our community is expected to be kind, respectful, responsible and ready to learn.

3. Behaviour is Taught

Positive behaviour is not assumed; it is explicitly taught, modelled, practised and celebrated. We recognise that children learn behaviour in the same way they learn any other skill.

4. Consistency Creates Security

Children thrive when adults respond predictably and consistently. We use shared routines, expectations and language so that every child understands what is expected and feels safe within clear boundaries.

5. Every Child Can Succeed

We recognise that behaviour is influenced by development, life experiences, emotions, wellbeing and additional needs. We seek to understand the reasons behind behaviour and provide support that enables every child to flourish.

6. Mistakes are Opportunities to Learn

We view mistakes as part of the learning process. When behaviour falls below expectations, our focus is on reflection, learning, repairing harm and making better choices in the future.

7. Consequences Should Repair, Not Shame

Consequences are restorative, proportionate and designed to teach responsibility. We seek to repair relationships, restore trust and help children re-engage successfully with learning.

8. Everyone Deserves a Fresh Start

Every child deserves the opportunity to move forward positively. Once reflection and repair have taken place, children are welcomed back with dignity, encouragement and high expectations.

9. Emotional Regulation Supports Learning

We help children recognise, understand and manage their emotions. Through a calm and supportive environment, children develop the skills they need to regulate their behaviour and be successful learners.

10. Partnership Strengthens Outcomes

Positive behaviour is most successful when school, home and wider agencies work together. We value open communication and shared responsibility in supporting every child's success.