



RE and Collective Worship Policy

Religious Education is unique in the school curriculum in that it is neither a core subject nor a Foundation subject but the 1988 Education Act states that *Religious Education has equal standing* in relation to core subjects of the National Curriculum in that it is compulsory for all registered pupils.

Pilsley C of E Primary School is a voluntary aided school therefore we deliver RE in line with the Derbyshire Agreed Syllabus for Religious Education 2014-2019.

Purpose

The Purpose of RE is to encourage children to learn about and from the different religions and beliefs of the people of Derbyshire and the wider community. It encourages them to question values and traditions while exploring their own beliefs and questions of meaning. It challenges pupils to reflect, consider, analyse, interpret, evaluate and communicate their responses. RE has an important role in promoting the spiritual, moral, cultural, mental and physical development of pupils in school while preparing them for adult life, employment and life long learning. It enables pupils to develop respect for and sensitivity to others, particularly those whose faiths and beliefs are different from their own. It promotes discernment and enables pupils to combat prejudice.

Aims

- To build up a feeling of personal worth and develop the spiritual side of a child's personality.
- To familiarise children with the richness of the material found in the Bible.
- To help children to develop their own set of moral values.
- To give them the opportunity to explore different journeys of faith.
- To develop a tolerance of other religions, encouraging respect and sensitivity for other people's faiths and beliefs, particularly those whose faith and customs are different from their own.
- To discuss the qualities of people whose lives and beliefs demonstrate faith in action.

Our School Values

We will provide a high quality of education to the children of the community we serve through a safe and happy Christian environment.

Perseverance

Respect

Achievement

Independence

Service

Enthusiasm

Provision – Teaching and Learning

RE is an exciting curriculum subject so we employ a variety of teaching methods, including:

- RE may take place as weekly lessons and blocked sessions.
- R.E. a core subject and is taught in an integrated way where relating to our half termly topics where possible.
- Planning is derived from 'The Derbyshire Agreed Syllabus for RE' 2014-2019 and supplemented by a variety of appropriate published resources.
- A variety of approaches are used to include cross curricular skills.
- Visual stimuli including displays, artwork and artefacts are used to generate discussion and share thoughts and opinions.
- Where appropriate topics are supplemented by visits and visitors.
- These sessions are entirely separate from any collective worship but they may reflect ideas happening in worship, especially main festivals.

How RE Teaching is organised:

The amount of time dedicated to the R.E. curriculum follows the recommendations set down in the Agreed Syllabus for Derbyshire and overall it should work out as:

Early Years Foundation Stage: 36 hours of RE integrated into Learning, eg, part of Personal, Social and Emotional Development and Understanding of the World.

Key Stage 1: 36 hours of tuition per year (50 mins per week or an RE week each term where 12+ hours are taught).

Key Stage 2: 45 hours of tuition per year (50 minutes a week and an RE day every term).

Key Stage	Agreed Syllabus Requirements:	Pilsley's Breadth of Study	
Foundation Stage 2	Religious experiences represented in our class or school	Christianity & Hinduism/ Islam (alternate for mixed year group class)	
KS1	Two religions (Christianity + one)	Christianity & Hinduism /Islam (alternate for mixed year group class)	
KS2	Three religions (Christianity + two)	Lower KS2: Christianity, Judaism & Sikhism	Upper KS2: Christianity, Islam & Buddhism

Concepts, Skills and Attitudes in RE

The Agreed Syllabus uses six areas of conceptual description in its programmes of study within AT1 and AT2;

- AT1 Learning About Religions (Exploring) – Beliefs and Teachings, Practices and Lifestyles, Expressing Meaning
- AT2 Learning From Religions (Responding) – Identity, diversity and belonging, Meaning and Purpose, Values and Commitments

These areas are taught through the following skills; investigating, applying, reflecting, expressing, empathising, interpreting, discerning, analysing and synthesising.

There are strong connections between the RE programmes of study, Christian values promoted supported by SEAL resources and community cohesion. Implementation of the 2 attainment targets (listed above) will greatly enhance the development of both of these within the primary curriculum.

RE also offers a valuable contribution to other curriculum aims, in particular **SMSC** and the promotion of **British Values**.

Spiritual, Moral, Social and Cultural Development (SMSC)

The Agreed Syllabus enables the teaching of RE to make a distinctive and significant contribution to these four aspects of a pupils development as part of the 'Every Child Matters' policy.

- Spiritual development enables children to look at themselves in the wider world, their vision of the divine or the ultimate reality
- Moral development enables children to become increasingly thoughtful in their views of right and wrong so that they can live in ways that respect the wellbeing and rights of each person
- Social development enables children to relate to others successfully through an understanding of the responsibilities and rights of being a member of a community
- Cultural development enables children to develop their own sense of place and identity in society, to value and participate creatively and actively in their own culture and appreciate the cultures of others.

Respect for all & global learning

RE makes an important contribution to a school's responsibility to promote respect for all and global learning. It provides a key content to develop young people's understanding and appreciation of diversity, to promote shared values and to challenge racism, discrimination and extremism.

The School Community

RE provides a positive content within which the diversity of cultures, beliefs and values can be celebrated and explored.

The community within which the school is located

RE provides opportunities to investigate patterns of diversity of religion and belief and forge links with different groups in the local area in particular local church.

The UK Community

A major focus of RE is the study of diversity of religions and beliefs in the UK and how this influences national life.

The Global Community

RE involves the study of matters of global significance recognising the diversity of religions and beliefs and its impact on world issues.

The promotion of British Values

RE provides opportunities to promote the British Values of Democracy, the Rule of Law, Individual Liberty, Mutual Respect and Respectful Attitudes.

The following attitudes are fundamental to RE through teaching the Agreed Syllabus: curiosity and wonder, commitment, fairness, respect, self understanding, open-mindedness, critical-mindedness and enquiry.

Entitlement

We expect and encourage all children to attend R.E. lessons. However, any parent can request permission for their child to be excused from attending RE lessons and the school will make alternative arrangements for the supervision of the child during the period concerned. Parents do not have to explain or give reasons for this. This complies with the 1944 Education Act and was restated in the 1988 Education Reform Act.

Equal Opportunities Or RE Policy affirms the equality of each individual in God's sight, whatever the child's gender, and ethnicity, physical or mental ability. We seek to use materials appropriate to a range of abilities and aptitudes.

Responsibilities

The Head Teacher will be responsible for:

- overall policy setting
- the depth and breadth of the RE scheme of work

- whole-school assessment and monitoring systems
- leading/facilitating staff in their provision of RE
- pupil meetings
- supporting and monitoring RE planning which ensures differentiated provision

The Subject Coordinator will be responsible for:

- keeping up to date with recent RE initiatives through appropriate training
- sharing expertise with other staff and directing them to appropriate training
- monitoring planning and assessments
- purchasing and organising resources
- assisting colleagues with differentiated planning
- undertaking work scrutiny with the Head teacher
- collecting examples of work

The Class Teacher will be responsible for:

- following the school's policy with the aim of helping pupils to improve their understanding of RE
- modelling good practice in RE skills (about and from religions)
- assessing pupil progress
- the learning environment and displaying good examples of RE understanding
- planning cross-curricular links where appropriate

The Governing Body

Regular reports are made to the governors on the progress of RE provision by the subject coordinator. Visits are made by the appointed RE governor, who then reports back to the governing body.

Monitoring and Evaluation

This policy and its effectiveness will be reviewed by the head teacher and the RE coordinator against the aims set out above and against whole school targets on an annual basis and an action plan put in place to address any areas of development.

Collective Worship

Purpose of Collective Worship

The aim of Collective Worship is to provide the opportunity for pupils to:

- Worship God
- Reflect on values that are of a broadly Christian nature and on their own beliefs
- Develop a community spirit, a common ethos and shared values within the school vision
- Consider spiritual and moral issues
- Respond to the worship offered
- Pray or have time to think about things that matter to them
- Celebrate!

The Statutory Duty of the School

All maintained schools provide a daily act of Collective Worship (apart from those children who may be withdrawn at their parent's request).

The organisation of Collective Worship may change from year to year, but currently is organised in this way:

Monday – Whole school Collective Worship (Termly theme)
Tuesday – Whole school Collective Worship
Wednesday – Class Collective Worship (Root and Shoots materials)
Thursday – Whole school singing Collective Worship
Friday – Celebration Collective Worship

A number of different visitors, including our local Vicar, members of the Matlock Area Schools Team (MAST) and others may also lead Collective Worship.

Mrs Kate Mould is responsible for arranging the daily Collective Worship in consultation with the Headteacher and Governing body.

Collective Worship must be wholly or mainly of a broadly Christian character. The precise nature will depend on the family background, ages and abilities of all the pupils. However, if it is inappropriate for some, or all of the pupils to take part in Collective Worship, the Headteacher may apply to the Standing Advisory Council on Religious Education (SACRE) for a determination to have this requirement lifted.

Collective Worship in foundation schools with a religious character, and voluntary schools, will be in accordance with the school's trust deed. Where provision is not made by a trust deed, the worship should be in accordance with Derby Diocese guidelines, Section 48 inspection findings and the RE agreed syllabus.

Implementation

Collective Worship is held on a daily basis and lasts for 15 minutes.

Collective Worship will include:

Gathering – how the children are welcomed

Engaging – the focus for the Collective Worship

Responding – a time for the children to respond to what they have heard

Sending – how the children are sent back to class

Collective Worship is fully inclusive and acceptable to the whole community, staff and pupils. Collective Worship also provides opportunities to share elements of the school vision, address issues within the school and celebrate pupil's achievements. Children are encouraged to be active participants in Collective Worship. Collective Worship may also take place outside school eg in the garden or local churches.

Prayer

Children are invited to participate in prayers although this is not compulsory and should be handled sensitively by the adult leading Collective Worship if the pupil chooses not to participate.

This policy will be reviewed every 2 years.